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## ental Health Association of Northern Kentucky

ADER IN PROVIDING ADVOCACY, EDUCATION, AND SERVICES THAT PROMOTE MENTAL WELLNESS

CATION AND SCREENING OUTREACH PARTNER FOR THE NATIONAL INSTITUTE OF MENTAL HEALTH AND NATIONAL MENTAL HEALTH ASSOCIATION

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## RED FLAGS IN CHILDREN'S BEHAVIOR

Awareness of the following symptoms can help parents be alert to behavioral signs that may indicate the need for further evaluation. If you have concern that your child may be experiencing depression or any other mental health problem, put a check by any symptoms your child may exhibit. Note specific examples & take this list with you to a health care professional.

## Infants & Toddlers too little or too much crying or excessive whining П sad or deadpan expression П little motor activity П lack of pleasure in developmentally appropriate activities П lack of social interest П failure to grow and thrive Pre - Schoolers frequent, unexplained headaches, stomach aches and / or fatigue П over activity or excessive restlessness frequent sadness П low tolerance for frustration irritability lack of pleasure in previously enjoyed activities School Aged Children frequent, unexplained headaches & stomach aches П significant weight gain or loss feeling sad, hopeless, weepy or empty П feelings of being "bad" or "stupid" П changes in sleep patterns / problems with sleeping unprovoked anger or aggression

refusal or reluctance to attend school or skipping school			
dropping out of favorite activities			
withdrawal, little interest in playing with others			
running away			
(with older children you may want to discuss this list with them to determine if professional intervention would be helpful)			
any of the symptoms for school aged children or any of the following:			
sudden drop in grades or change in behavior			
self - destructive behavior, including drug or alcohol use			
difficulty with relationships			
antisocial or delinquent behavior			
inattention to appearance, hygiene or grooming			
risk taking behaviors with little thought to consequences			
extreme sensitivity to rejection or failure			
slowed physical responses or increased physical agitation			
social isolation			